

Prevent Action Plan & Risk Assessment (Updated November 2024)

King's Ely recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.



The Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated Safeguarding Leads (and Deputies) and other senior leaders in schools should familiarise themselves with the revised [Prevent Duty Guidance: for England and Wales](#) especially paragraphs 57-80 and 141-154, which are specifically concerned with schools in addition to FE/HE (and covers childcare). Designated Safeguarding Leads (and Deputies) and other senior leaders in colleges should familiarise themselves with the [Managing risk of radicalisation in your education setting - GOV.UK \(www.gov.uk\)](#). Reference to the Prevent Duty is in *Keeping Children Safe in education 2024, pg 157-160*

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff have read "Keeping Children Safe in Education" (DfE, 2024) Part One and Annex B. All staff are aware of the definition of "Terrorism" and "Ideologies" as set out in Keeping Children Safe in Education, 2024, Annex B pg 157. The Prevent Lead (James Gibbs) is introduced to all staff through printed materials (King's Ely Designated Safeguarding Officers Poster). All induction training for staff and volunteers covers PREVENT. The school's focus on regulatory compliance means that there is an annual review of this Action Plan. 	<p>All staff</p> <p>Prevent Lead</p> <p>DSL Executive Officer</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The DSL has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those susceptible to radicalisation The Prevent lead promotes the Prevent duty regarding the four general themes: risk assessment, working in partnership, staff training and IT policies. The Prevent Lead is a known point of contact for staff and volunteers. 	<p>DSL</p> <p>Prevent Lead</p> <p>DDSL's/DSO's Executive Officer</p>
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the school's Safeguarding & Child Protection Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation. This is via My Concern, where the Prevent 	All staff

		Lead is able to access all concerns and where other DSOs can escalate any shared concerns directly to the Prevent Lead.	
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation 	All staff
Prohibit extremist speakers and events in the school.	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover – recorded on SharePoint. Records maintained by DSL and Prevent Lead Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. Guidance can be found in the Visiting Speaker Policy. 	Prevent Lead/DDSL’s in each section of King’s Ely Heads of Section (DDSL’s) Heads of Section/DSL/Principal (if required)
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff understand to record and report concerns on the My Concern platform. Records of referrals are uploaded to and kept in the individual child’s Safeguarding File located on My Concern. 	All staff DSL/Prevent Lead
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> Records of referrals are filed in My Concern. Referrals are followed up appropriately by the Prevent Lead/LA Prevent Lead Advice may be sought regarding Prevent concerns by calling or by email: Prevent@cambs.police.uk or call 01480 422277 Referrals should be made using the National Referral Form found on the Professionals – Making a Referral Cambridgeshire and Peterborough Safeguarding Partnership Board (safeguardingcambspeterborough.org.uk) Further guidance regarding Making a Prevent referral is available Making a referral to Prevent - GOV.UK (www.gov.uk). The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers. 	DSL/Prevent Lead Prevent Lead All staff
Staff training			
Equip staff to identify children at risk of being	Assess the training needs of staff in the light of the	As a minimum the school should:	

drawn into terrorism and to challenge extremist ideas.	school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> • Ensure that the Designated (or Deputy) Safeguarding Lead or nominated member of staff with appropriate seniority undertakes Prevent Lead Training. • Ensure that the Designated Safeguarding Lead/Prevent Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Relevant staff are signposted to the Home Office on-line training. • Prevent Lead receives weekly updates from Cambridgeshire Education Safeguarding Team which includes updates on Prevent Duty. • Action Plan reviewed annually (Michaelmas Term) 	DSL/Prevent Lead Relevant staff Prevent Lead DSL/Prevent Lead
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	Relevant policies in place and embedded: <ul style="list-style-type: none"> • Safeguarding and Child Protection Policy • Online safety Policy • Acceptable/Digital use Policy • Anti-bullying Policy • Filtering and Monitoring • Curriculum Policy • Safer Recruitment 	Executive Officer/DSL/Prevent Lead IT Manager
	Children are taught about online safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • PSHE/Computing/Personal Development • Fundamental British Values education within assemblies and PSHE/PD 	Head of Section PSHE Coordinators DSL, DDSL and DSO's
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PSHE/PD, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance: Guidance on promoting British values in schools published - GOV.UK (www.gov.uk) 	PSHE/PD staff Other relevant staff