

“Prevent” Action Plan (Updated November 2022)

King’s Ely recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.



Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education”, September 2022. The DSL has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015) through Safeguarding Bulletins/Newsletters. The Prevent Lead (Richard Whymark) is introduced to all KE staff and volunteers through printed materials and in staff meetings All induction and refresher training for staff and volunteers covers PREVENT. The school’s focus on regulatory COMPLIANCE means that there is at least an annual review of this risk assessment/action plan 	All staff DSL Prevent Lead All staff Executive Officer
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The DSL has informed staff about signs and indicators of radicalisation. The Prevent Lead is a known point of contact for staff and volunteers Staff training specifies vulnerabilities and potential behaviours which may indicate risks. COMPLIANCE with guidance is checked regularly and an annual review of documentation is undertaken 	DSL Prevent lead DSL/DDSLs/DSO Executive Officer
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty and some additional information within it. 	All staff All staff

		<ul style="list-style-type: none"> All staff understand how to record and report concerns regarding risk of radicalisation. This is initially via MyConcern, where the Prevent Lead is able to access all concerns and where other DSOs can escalate any shared concerns directly to the Prevent Lead 	
	The school has identified a Prevent Lead. (Richard Whymark)	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The Prevent Lead works with the DSL and DDSLs to ensure that the PREVENT duty is understood by all working within the school. COMPLIANCE 	All staff DSL with Prevent Lead and Executive Officer
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover – recorded on Firefly and records maintained by HR Research the person/organisation to establish whether they have demonstrated extreme views/actions and records maintained by HR Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. (Heads of Section are all DSOs and have responsibility for this with the DSL) Provide justification for their decisions in writing. All records retained via Firefly and with HR 	Prevent Lead/DSLS in each section of King’s Ely Heads of Section (DSLS) Heads of Section / DSLPrincipal (if required)
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns via the MyConcern platform at King’s Ely. All concerns on MyConcern are accessible by the Prevent Lead and DSL 24/7 	All staff Prevent Lead and DSL
	The Prevent Lead makes appropriate referrals to other	<ul style="list-style-type: none"> Records of referrals are kept in MyConcern or a paper file (prior to October 2019) 	DSL and Prevent Lead

	agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Referrals are followed up appropriately by the Prevent Lead / LA Prevent Lead (Sara Rogers) 	Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> Ensure that the Designated Safeguarding Lead undertakes Prevent Awareness Training. Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Prevent Lead trained SLT/Governors (2016) in the Prevent Duty using home office approved materials (WRAP)' Annual updated training as per KCSIE 2022 is in place Prevent Lead attends subsequent LA Prevent training and Online Educare modular training. Prevent Lead attends Optimus "Child Protection in Education" conference (Sept 2022) to receive updates on current threats. 2022 New DSL appointed from January 2022 to attend PREVENT training to support colleagues and the Prevent Lead/Governors and SLT Risk assessment/Action plan reviewed annually (Michaelmas Term) 	<p>DSL (2015)</p> <p>Prevent Lead</p> <p>Relevant staff</p> <p>DSL and Prevent Lead</p> <p>DSL</p> <p>Prevent lead</p>
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty and build a safe culture for students and the wider community.	<ul style="list-style-type: none"> Safeguarding (Including Child Protection) 2022 E safety policies – 2022-23 will see a new suite of policies in place – updated and to include Prevent checks and filtering mechanisms in detail Digital/Acceptable Use Policy Anti-bullying policy (Social Respect) Filtering and Web traffic policing 	<p>Executive Officer/DSL/ Prevent Lead</p> <p>IT Manager</p>

		<ul style="list-style-type: none"> • Safer Recruitment Policy 	
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • PSHE/computing/Personal Development • Fundamental British Values education within assemblies and PHSE/PD • Visiting E-safety speakers invited to meet students and parents as part of the PSHE courses 	Head of Section PSHE Coordinators DSL, DDSL and DSOs
Building resilience to radicalisation			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> • Through PSHE/PD, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	PSHE/PD staff Other relevant staff

References:

“Keeping Children Safe in Education”: September 2022

“The Prevent Duty”: DfE, June 2015 <https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

Educate Against Hate: <https://educateagainsthate.com/school-leaders/what-are-my-schools-responsibilities-under-the-prevent-duty/>